

ESCO

A multilingual classification of European Skills, Competences, qualifications and Occupations

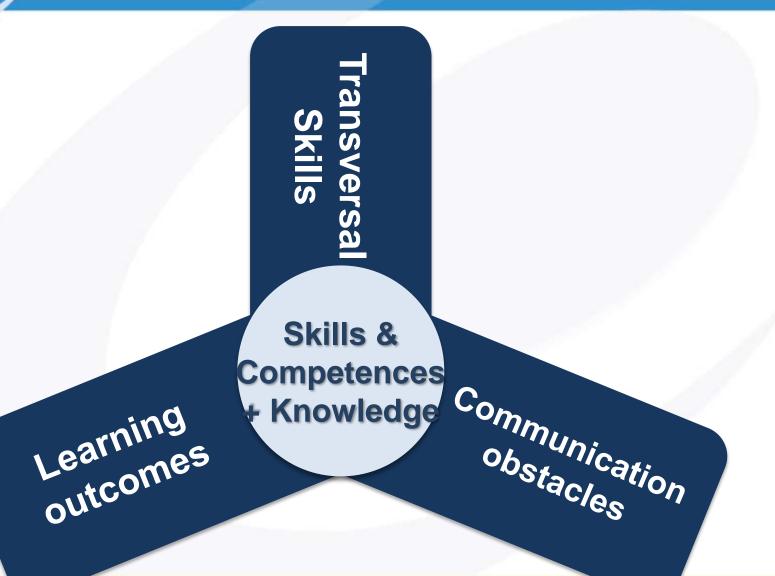
Wilfried Boomgaert

Member of the ESCO Board

National Workshop on ISCA, Sofia, 24-25 September 2013



Challenges in E&T and labour market



24/09/2013



Vision of ESCO

Europe 2020

An agenda for new skills and jobs:

"To ensure that the competences required to engage in further learning and the labour market are acquired and recognised throughout general, vocational, higher and adult education and to develop a common language and operational tool for education/training and work: a European Skills, Competences and Occupations framework (ESCO)."

→ ESCO: a supporting tool for bridging the gap between education & training and labour market



Developing ESCO

Objective:

To develop a <u>European multilingual</u>, <u>structured</u>, <u>easy-to-use terminology</u> of skills, competences, qualifications and occupations that meets practical needs, is up-to-date and can serve as a building block for applications.

Applications providing services as:

Skills-based job matching

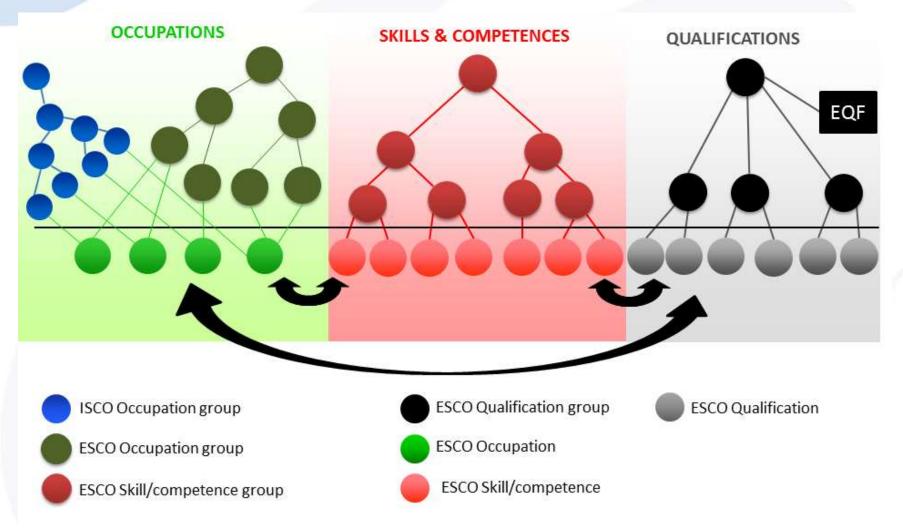
Career guidance

Self-assessment tool

. . .



ESCO structure





ESCO Structure

Three pillars:

Occupations pillar:

- 2 hierarchic structures:
- ISCO 08
- Sectoral breakdown by sectoral reference groups

Skills and competences pillar:

- 2 categories:
- Transversal skills and competences
- Job specific skills and competences



ESCO Structure

Qualifications pillar:

2 categories:

- European and international qualifications
- National qualifications linked to EQF (via NQF)

Relationships between the 3 pillars:

Between occupations and skills, competences:

Essential or Optional

Between occupations and qualifications:

To be defined, depending on legal context

Between skills, competences and qualifications:

To be defined, important role for learning outcomes



Qualifications & learning outcomes

Qualification

described in learning outcomes

Education or

Training

Field / Institute

Knowledge

Skills

Attitudes, etc.

award,

degree,

certificate

Competences

Labour market



Implementation of ESCO

- Joint project DG EMPL & DG EAC (Eur. Commission)
- Gradual development with intermediate results: Sectoral Reference Groups define (in 5 steps) the occupational profiles for their sector of economy
- ESCO version 0 goes live in October 2013; total revision leads to ESCO version 1 in 2017
- Pragmatic approach
- Building on existing structures (ISCO, DISCO, EQF, NACE...)
- Active involvement of all stakeholders (labour market, education and training



ESCO concepts: Metadata

Web master

bg Уебмастър

cs Webmaster

fr Webmaster

lv Tīmekļa meistars

lt Tinklalapio višininkas

...

NPT: Website administrator

Definition:

a person responsible for maintaining one or many websites





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Management structure



ESCO Reference Groups

Committee



ESCO Board

- Strategic decisions
- Political support
- Releases





ESCO Secretariat

- Project management
- IT infrastructure
- Taxonomy management
- Communication
- Administrative support



ESCO Maintenance Committee

- Expertise in classification systems
- Oversees the revision process
- Quality management



ESCO Reference Groups

Sectoral Reference Groups

- · 27 Reference Groups
- · 11 already established
- Review the economic sectors until 2017
- Provide input on qualifications & transversal skills

Cross-sector Reference Group

- Develop list of transversal skills and competences
- Develop structure for transversal skills
- Provide input on qualifications pillar



Project timeline





Project timeline

Pre-ESCO v0

ESCO v0

- Stakeholder Conference
- Stakeholder Survey
- Established ESCO Board
- Established ESCO
 Maintenance Committee
- Established three Reference Groups
- Methodological decisions

- Establish eight Reference Groups
- · Finalise data model

- Go live of ESCO & ESCO Portal
- Establish 9 new Reference Groups
- Stakeholder Conference

2010

2011

2012

2013

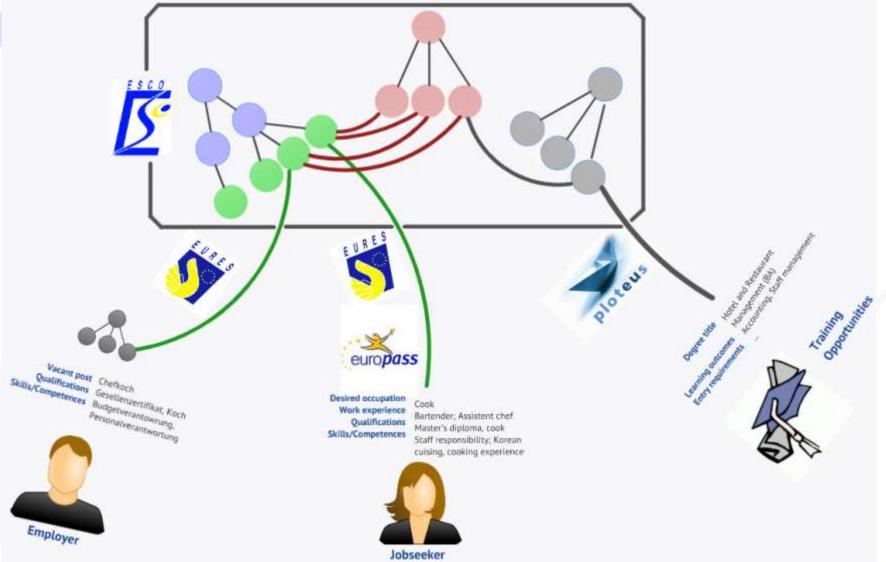


Project timeline





Added value of ESCO





Summary

- Multilingual (22 languages, soon 25)
- Common language
- Used in EURES
- Collaboration with stakeholders
- "Meta tool"
- Available free of charge